

Country



NATO STANAG 6001 Level 3 (SLP 3333).

Institution

Non-Common Module Leadership in Communication Module Description

Non-Common Module

Implementation Group

ECTS

Doc.: IG/ Date : Origin: IMLA

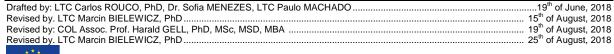
PT		AM	Leadership in Communication	2.0
	Minimum Qualifications for Lecturers			
Service ALL	 Practitioner/teacher in the fields of management, governance and organisational 			nal
	•	Outstanding	knowledge of management, command and control, and leadersh	ip.
Language	•	Outstanding	knowledge of leadership and communication methodologies and	practices.
Fnalish	•	English: Com	nmon European Framework of Reference for Languages (CEFR)	Level C1 or

Ī	F	rere	quisites for international	Goals of the Module			
			participants	 Compete 	encies within the field of command and leadership.		
			h: CEFR B2 or NATO	 Social ph 	nenomena within teamwork.		
			AG 6001 Level 2 (SLP 2222).	• The roles	s of each member in a group.		
	 Basic knowledge of command communication in a military 			 Ability to 	Ability to communicate efficiently and objectively.		
			nment.	 Ability to 	influence others.		
	 A 	hility	to work in a team.	 Media av 	vareness.		
				 Capacity 	to accomplish timely objectives ("make it happen").		
		knowledge	 Knows the differences between command and leadership. Knows the different styles or communication. 	f leadership.	 Knows the different techniques of influence. Understands verbal and non-verbal communication in a military context. Knows the main differences between EQ and IQ. 		

	knowledge	 Knows the differences between command and leadership. Knows the different styles of leadership. Knows the different styles of communication. 	 Knows the different techniques of influence. Understands verbal and non-verbal communication in a military context. Knows the main differences between EQ and IQ.
ning outcomes	skills	 Is able to play the role of commander or leader according to the situation. Is able to apply the different styles of leadership according to the situation. Is able to apply the different styles of communication according to the situation. 	 Is able to use the different techniques of influence. Is able to interpret verbal and non-verbal communication in order to influence the group. Is able to manage emotions of the self and others.
Learning	competencies	 Is capable of being a commander or a manager according to the situation. Is capable of applying the best leadership style to influence others. Is capable of communicating objectively and effectively. 	 Is capable of applying the different styles and methodologies of communication according to the situation. Is capable of understanding emotions and through this knowledge empathizes with and influences the team. Is capable of driving individuals and/or the group for the mission.

Verification of Learning Outcomes

- **Test**: Theoretical part of the Module can be conducted via the e-Learning which includes selfevaluations after each lesson, and final test verifying learned knowledge.
- **Observation**: Throughout the Module students are to discuss given topics within syndicates and put those topics into practice by means of teambuilding in specific scenarios. While performing these tasks, students are evaluated so that their and their comrades' performance can be verified.
- **Evaluation**: Group presentations as debriefings to identify the best practices as well as lessons learned to apply in future workplaces. Students will also be assessed in the process of building the best team for each situation.









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Module Details			
Main Topic	Recom- mended WH	Deta	ails
Introduction of the module	1	 Course description. Objectives of the module (focus on syndicates, individual work, presentations, etc.). 	
Command and leadership	3	 New challenges of command and leadership. Differences between command and management. Roles of commander and leader. 	 Different styles of leadership. Organisation, planning, and control. (can be conducted via elearning).
Leadership competencies model	3	 Concept of competencies. Different approaches to competencies. Individual, social, and functional competencies. 	 Different leader profiles. Transnational benchmarking on leader profiles. (can be conducted via elearning).
Communication styles: benchmarking between students	3	 Communication competencies model. Communication styles. Assertive communication. 	 Transnational benchmarking on communication. (can be conducted via elearning).
Verbal and non- verbal communication: benchmarking between students	2	 Verbal and non-verbal communication and its use. Different techniques of influence. EQ and IQ. 	 Influence, inspire, motivate by example. Transnational benchmarking on verbal and non-verbal communication.
Assertive communication	4	 Pedagogical tools of leadership and communication. Leadership competencies. Assertive communication. 	
Verbal and non- verbal communication	4	Types and use of verbal and non-vGroup observation techniques and	
Planning and organising: decision-making and communication	4	Concept of organisation and planning.Matrix planning.	 Decision-making. Communication of simple tasks in media environment.
Directions and control: communication	4	Concept of direction and control.Principles of direction.	Control techniques.
Development of discussion techniques	4	 Problem solving. Presentation of solutions. Debate techniques to influence others. 	Group observation techniques and communication.
Dynamic groups: leadership and communication styles	10	 Roles within a group. Identification of competencies in m Selection of the best competencies 	novement. s for leadership and communication.
styles Total	42	Selection of the best competencies	s for leadership and communication







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	Add	litional Hours to Enhance Learning Outcomes
	14	Self-study, pre-reading, reviews, & preparation.
	14	Course feedback provided by students.
Total WH	56	The number of hours for the use of the developed e-learning content is up to the module director. He/she may replace the e-learning hours/topics with residential phases.
		The detailed number of hours for the respective main topic is up to the course director according to national laws or the home institution's rules.

List of Abbreviations

Academia Mili	AM
Common Reference Leve	
Common European Framework of Reference for Languag	
European Credit Transfer and Accumulation System	ECTS
Emotional Intelligen	EQ
International Military Leadership Acader	
Intelligen	
Lecture U	
North Atlantic Treaty Organizati	
Portuç	
Standardized Language Prof	
Strategic Partnersh	SP
Standardization Agreeme	
Syndicate Wo	
Working Ho	WH